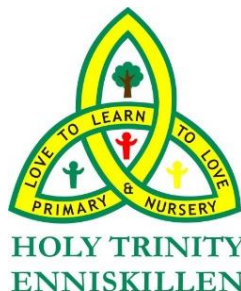




Download the **SchoolsNI** app to receive reminders from our school calendar



PATHS® Believes in children's Rights



Newsletter

February 2025

Email: info@holytrinity.enniskillen.ni.sch.uk

Website: www.holytrinityps.com

@Holytrinity20

holytrinityprimary

Dates to remember:

- Monday 10th February – Friday 14th February: School closed - Mid-term break. School reopens on Monday 17th February.
- Tuesday 11th February: Safer Internet Day.
- Monday 17th March: School closed, St Patricks Day.
- Friday 28th February: Friends of Holy Trinity fundraising quiz night in Charlies Bar.
- Sunday 6th April 2025: Confirmation.
- Thursday 17th April -Friday 25th April: School closed, Easter break. School reopens on Monday 28th April.
- Saturday 10th May 2025: Holy Communion.



St Vincent De Paul

Martha Smyth came to Holy Trinity to receive a cheque for £912.76 for St Vincent De Paul. School raised this money from the P1 Christmas shows, raffles and at our Christmas carol service. Thank you again to everyone who donated to our collections and raffles.

The money will be spent by our local St Vincent De Paul branch on those in need of support in or local community.

Mr Treacy, JP, Michael, Grace and Georgia were delighted to present the cheque to Martha.



Allianz Cumann na mBunscol Primary Schools Quiz

Holy Trinity hosted the local round of the Allianz Cumann na mBunscol Primary Schools Quiz this year. We had pupils from schools across the county taking part.

Thank you to Deacon Martin who was a fantastic quizmaster on the day. He was really impressed with the children's knowledge.

Congratulations to the winning schools who now go on to compete in the next round.



Nursery



Nursery Overview of planned work for February

We are encouraging your child to become aware of their own feelings and know that some actions and words can hurt others' feelings.

In order to develop your child's hand muscles/hand and eye coordination the children are having lots of opportunities to use playdoh, clay, plasticine, scissors and writing materials such as markers, pencils, crayons.

Stories relating to feelings and people who help us. We would encourage you to talk to your child about how they are feeling and why they are feeling this way. REMEMBER all feelings are ok.

Numeracy:

- Continue to count forwards to 10/20 and backwards from 10.
- The children are exploring **long** and **short** things in a meaningful context and they are beginning to order items by length or height.
- We are using familiar objects and shapes to create patterns.
-

Arts & Crafts: Mixing primary colours with white e.g. red & white = pink.

Junk Art: The children will be exploring how things are put together using cardboard boxes, tubes, cylinders, masking tape etc. If you have any of the above we would be grateful if you could bring them in.

People who help us: We would encourage you to talk to your child about people who help us in our community e.g. nurses, doctors, firefighters, vet, police, caretaker, cooks etc.

Primary 1

In January in P1 we were learning all about Winter. We were learning that materials can change from a solid to a liquid. Here are our photos of the two Science experiments. The melting snowman experiment that the children observed in the classroom throughout the day and the chocolate button and ice cube experiment. The children made predictions and recorded their findings on a pictograph.



Our P1 classes are really enjoying Musical Pathways with Mrs Kirke.



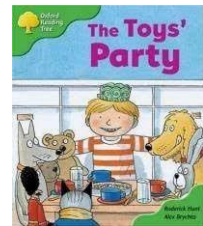
Primary 1 - Overview of planned work for February

Role Play: Toy Shop

Children will take on the role of the shop keeper and customer. We will listen to stories about toys including 'The Toy's Party' from Oxford Reading Tree.

Numeracy: Focus Number: 6

- Children will be introduced to different ways of making 6
- The story of 6 is: $1+5 = 6$, $2+4 = 6$, $3+3 = 6$, $4+2 = 6$, $5+1 = 6$.
- Continue to count with your child up to 10/20/ and 30.



3D Shape: Recognise a cone. Look for cones when you are out and about eg: Traffic cones/an ice-cream cone.

Literacy

- Recognise the sounds u, l and b.
- Recognise and say sounds within words when reading.
- Focus on the correct formation. Continue to listen to the songs on the Seesaw App with your child.

Talking and Listening activity: P1 children will bring in their favourite toy for 'Show and Tell' and they will talk to their class about it.

World Around Us: Children will learn about toys from the past and games children played long ago.

Ash Wednesday is on Wednesday 5th March. This marks the beginning of Lent. Talk to your child about how Lent is the time when we prepare for Easter.

Primary 2



P2 have really been enjoying learning about time.



The boys and girls in Miss Quinn's class had great fun making St Bridget crosses to celebrate the 1st February and the beginning of Spring.

Primary 2 - Overview of planned work for February

Literacy/World Around Us:

Topic: Transport We begin our new topic of Transport this month. Our shared, guided and modelled reading and writing will relate to land, sea and air Transport. Talk to your child about different modes of transport and use fiction, non-fiction books and the internet to help them to research about them. Talk about how transport has changed over the years.

During February we will be completing Term 2 screening. The children will be tested on their knowledge of phonic sounds, letter recognition and formation. They will also be tested on their keywords. Please revise all daily, at home, with your child.

Phonics: We are encouraging pupils to recognise, be able to say the sounds of, and correctly form all letters covered to date, as well as revising the digraphs **ai**, **oa**, **ie**, **ee**, **or**, **ng**, **oo**, **ch** and **sh** from the Jolly Phonics programme. (For further support at home with Jolly Phonics sounds, songs and actions, search '**Jolly Phonics**' on YouTube). Pupils will continue to use their phonic knowledge to sound out key words when writing simple sentences with increasing independence. It is very important that children are encouraged and supported with this both in school and at home.

Numeracy:

For term 2 screening the children will be tested on their knowledge of number recognition and formation. Please revise all daily, at home, with your child. This month we will continue to focus on the topic of **Time**. Pupils are learning to read and write **o'clock** and **half past** times on **analogue** and **digital** clocks.

We will also focus on the topic of data handling. We will be interpreting and displaying graphs/diagrams and making sets relating to our transport topic. We will continue to work on quick recall of number bonds within 2, 3, 4, 5 and 6. We will continue counting in 1s to 60 (and beyond), 2s to 20, 5s to 50 and 10s to 100.

Mathletics tasks will be set for homework each Thursday night. Tasks will link to class work and will help to consolidate learning for the children. **Please** continue to help and support your child with these tasks.

World Around Us/Learning through Play/Other Areas of Learning

We aim to connect lessons linked to the topic of **Transport** – air transport, land transport and water transport. Activities include garage small world play set, transport themed jigsaws, transport Duplo, transport keywords and sentence writing cards, sea transport water play, land transport sand play, transport fiction and non-fiction story books, construction play, transport drawing, painting and arts & crafts, tabletop games/activities, using ICT to create our own mode of transport and EARL to travel on road scene mat, etc.

Homework:

Please continue to support your child with homework activities each night, both written and non-written. Your child is encouraged to take care with the presentation of their work in school, forming their letters and numbers correctly and completing any colouring in carefully. The same is required for homework.

Thank you for your continued support, we wish all our children a very safe and happy mid-term break.

Primary 3

Polar Regions Topic. As part of our Polar Regions topic, we used green screen technology to help us imagine that we've been on exciting polar adventures. The children enjoy seeing their photos with these wonderful animals and polar scenes.



We have been learning about directions and using the Beebot app on our class ipads to help us understand turns.



Primary 3 - Overview of planned work for February

Literacy:

Grammar: Children will know how to add endings to root words (ed, er, est).

Writing: Advertisements. Children will know what an advertisement is, will recognise famous advertisements on TV and media, identify features of an advertisement and will make an advertisement for a Wonder of the World.

Spelling: Children will complete spellings each night (Mon – Wed). Use the look, say, cover, write, check method.

Numeracy:

Mental Maths: Adding 9 and 11 on a hundred grid, subtracting 9 and 11 on a hundred grid, doubles and halves, reinforcement of number bonds. Top marks game on computer – hit the button (number bonds, adding to 10, 20, 100) <https://www.topmarks.co.uk/maths-games/hit-the-button>

Number: Subtraction of 2 digit by 2 digit numbers without regrouping.

Topic Maths - Symmetry. Know what symmetry means, recognise and identify symmetry in 2D shapes and recognise symmetrical objects in the natural environment. Create symmetrical shapes and patterns.

World Around Us:

Complete Polar lands topic, famous explorers and climate change, 7 Wonders of the World (Modern). Know what a wonder is, know and identify the 7 Wonders of the World, identify why they are classed as Wonders of the World. Complete a 4-week home project on one of the wonders – details to follow.

Homework:

- Literacy/Numeracy: Given on a Monday and handed up on a Thursday.
- Religion: 'Grow in Love' programme. Given on a Wednesday and handed up on a Friday.
- Spelling/tables revision completed every night.
- Mathematics tasks: set on a Monday, to be completed for Thursday, linked to number and topic work.
- Mental Arithmetic: Monday – Part A, Tuesday – Part B, Wednesday – Part C.

Other:

Please send a coat with your child to school every day as we walk in Forthill and are out at break and dinner times.

Remember to label all jumpers/cardigans clearly. Healthy snacks to be eaten at break time only and treats to a minimum at dinner time.

Dates for classes to go to Mass: 6th February - Mrs Gormley, 20th February - Mrs Somerville, 6th March - Mrs McManus.

Primary 4

The Longest Yarn

P4 classes had the opportunity to visit the Longest Yarn, an amazing WW2 exhibition of knitted scenes hosted at St McCartin's Cathedral. P4 classes studied World War II last term and enjoyed visiting the exhibit after they attended Mass in St Michael's Church.



Mummifying Oranges

P4 children had great fun working together to complete a STEM activity of mummifying some oranges as part of their Ancient Egyptians topic.



Primary 4 - Overview of planned work for February

Literacy: Pupils will know that **alliteration** is the repetition of the same sound or letter at the beginning of each or most of the words in a sentence. They will use alliteration to make up newspaper article titles. Pupils will know what question words are and will look at when we use question marks. Pupils will continue to learn their spellings using the LSCWC method and will complete various activities to reinforce the spelling rule. Pupils will be reading their class novel 'Flat Stanley and the Great Egyptian Grave Robbery', and will be writing a newspaper report based on Stanley's adventure.

Numeracy: Pupils will continue to learn and apply multiplication facts. Fun practise of tables and other number facts can be found on www.topmarks.co.uk/maths-games/hit-the-button (no need to purchase the app). Our topic work this month will cover 2D shape, where children will name 2D shapes and identify their properties. Pupils will know how to find the area of rectangles and squares. We will also be continually revising the times of o'clock, half past, quarter past and quarter to, minutes past and minutes to, days of the week and months of the year.

World Around Us: Our topic this term is Ancient Egypt. We will continue researching Ancient Egypt to help us complete PowerPoints on the computer. Pupils will be learning about the skeleton and the major organs of the body. Pupils will know how society was organised in Ancient Egypt and they will be learning all about Tutankhamun.

Sacramental Preparation: The children have begun their preparations for making their First Confession in the coming months. They will need the support of their families to learn The Act of Sorrow and the Confiteor. Please note that there is a selection of outfits available (boys' and girls') to borrow for First Holy Communion. Please contact Stephanie at Mill Street office if you wish to avail of this (02866 324959).

The next 'Grow In Love' Masses are on at 10:30am in St Michael's Church on Sunday 9th February and Sunday 30th March.

Primary 5

On Thursday 23rd January P5 went on a shared education trip with Jones Memorial primary school to Devenish College. The children took part in a range of workshops including games, drumming and yoga. They also listened to a talk on the history of Fermanagh and then got to build a model of Enniskillen Castle using Minecraft. We all had a great day and look forward to our next day out.



Congratulations to Cara and Enoch on becoming the first P5 AR millionaires of the year.



Primary 5 - Overview of planned work for February

Numeracy

- Number: Division work using bus stop method, division with remainders. Begin Fractions.
- Word problems around the four operations - addition, subtraction, multiplication and division. Linking multiplying and dividing work.
- Topic: Position, Movement and Angles
- Mental Maths: Complete Multiplication tables moving onto Division Tables
- Weekly tables test preparation.

Literacy

- Novel: Continue work on 'Kaspar, The Prince of Cats' and related activities from novel booklet.
- Grammar work: Homographs, Synonyms, Contractions
- We will complete Schofield & Sims Spelling programme and related activities (week 17,18,19 and 19A)
- Writing: Persuasive Writing. Looking at ways and vocabulary to help persuade a reader. Writing a persuasive piece of text.

World Around Us: Continue the topic Titanic. Survivors of the Titanic, morse code and who was to blame for the sinking of the Titanic.

Other Information – Trips, Visits etc.

- 10 minutes Accelerated Reading every night. Children can go to the library/computer suite in the morning from 8.30– 8.55am, to get/change books and complete quizzes.
- P5 Library times: Monday and Thursday morning 8.30 - 8.55am.
- 10 mins of Mathletics to be completed as part of homework every night. Children should be getting 1000 points per week. The work will be based on what the children learn in class.
- Complete spelling revision every night. Spelling and tables test on Friday morning in school.
- Gaelic Football – Wednesday.
- Shared Education Trip: 20th February – Enniskillen Town Tour.
- Titanic Quarter Belfast trip: Friday 28th February.
- Feis Art to be completed at home by Wednesday 26th February.

Primary 6

In P6 the children invited their grandparents to their classroom for a visit as part of their Catholic Schools' Week activities.



Some of our P6 children learnt how to make St Brigid's crosses in class.



Primary 6 - Overview of planned work for February

Maths

Number: Pupils will know how to do short and long multiplication to 10,000. They will solve word problems associated with Multiplication and will understand the relationship between multiplication and division. They will understand that division is linked with fractions.

Topic: Pupils will become aware of measurement in its various forms. They will be able to calculate perimeters of a range of shapes, will understand the term 'Area' and be able to work out area of 2D shapes (regular and irregular), counting squares/formula(cm²). Pupils will know that the area of square/rectangle is **LxB** and the area of a triangle is LxB divided by 2.

English

Pupils will analyse various types of reports. They will complete a non-chronological report on an animal of their choice. Pupils will study newspapers; layout, features, jargon etc (with our Irish News Literacy project) and be able to write their own news report. Pupils will know the correct uses of commas and be able to use them accurately in their writing. Pupils will understand antonyms (opposites) and be able to understand the purpose of prefixes in the context of opposites. Ex: honest – dishonest.

World Around Us: The Vikings: pupils will discover why the Vikings travelled to new lands and learn about Viking raids, weapons, and Viking longships. *Children are encouraged to visit their local library and take out books that may be relevant to our topic.*

Homework:

- Pupils will complete **SPELLINGS** daily at home. Learn and complete columns in spelling booklet on Monday, Tuesday and Wednesday. Complete sentences or meanings on Monday night. Revise all tables on Thursday for Friday's test.
- **Mental Arithmetic:** Part A (Mon), Part B (Tues), Part C (Wed). Ensure key language is highlighted, working out shown and corrections completed.
- Learn **TABLES** daily at home. (Topmarks: Hit the Button/Daily 10)
- Other short homework activities will be set occasionally.
- **READING:** Pupils are encouraged to read lots at home (own books and books from school library at their AR level). Quizzes can be completed in school. Pupils are asked to complete one quiz per week minimum and reach their personal word target.

Primary 7

Catholic Schools' Week – P7 created invitations and posted them in our local community for our Catholic Schools' Week coffee afternoon. Some former staff also joined us. The choir performed and so did some of our Irish dancers. Mrs Mongan and Mrs Ferry played some traditional Irish music.



For our Art lessons we have been creating famous Irish landmarks and landscapes. We researched the famous landmarks, created a sketch and then painted them. When completed, our landmarks will be on display in our P7 corridor and in our classrooms. We have some fantastically talented artists.



Primary 7 - Overview of planned work for February

Literacy

- Poetry: we will be using 'Personification' to create poems.
- Persuasive Writing: we will be looking at advertisements and writing arguments for and against. Pupils will be expressing their opinions and using emotive and persuasive language.
- Twelfth Day of July novel and related activities.

Numeracy

- Fractions: equivalence, comparing and ordering, adding and subtracting. Pupils will design their own board game for their fraction learning.
- Percentages: link to fractions, of set and quantity, comparing and ordering.
- Time: 12 and 24 hour clock, timetables, calendars, durations and world times.

World Around Us

This term our topic is Ireland/Northern Ireland. We will cover the geography of Ireland, including counties, mountains and lakes. Pupils will also learn more about 'The Troubles', connected with their novel. Pupils will paint landscapes/landmarks in Art, linked to their topic. They will also create a 3D Irish/Northern Irish landmark at home.

Religion

We started our Confirmation Preparation in January. Children need to bring in a photo of their baptism, a photo of their Holy Communion Day and a photo of their sponsor as soon as possible. Please place in these an envelope and put your child's name on the front, remember to let your child know if they are allowed to stick their photos into their Confirmation book or if you would prefer them to stick in a copy, thank you.

PE

- GAA coach will take Gaelic every Thursday.
- Teachers will follow CORE NI lessons to deliver gymnastics on Friday for their class.

Safer Internet Day 2025 will take place on the 11th of February 2025. Safer Internet Day is celebrated across the world. It's aim is to highlight the importance of keeping safe while using the internet.

The theme this year is 'Too good to be true? Protecting yourself and others from scams online'. If you want to learn more about Internet Safety Day visit the safer internet website at:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2025>

Home
Safer Internet Day 2025

SAFER INTERNET DAY 2025

Too good to be true? Protecting yourself and others from scams online



As our school is on midterm on the 11th February each class has been having age-appropriate internet safety conversations in their classrooms and completing related activities this past week. Children are encouraged to think about how best to use the internet while still keeping themselves, their images and their personal information safe.

Internet Safety – Safer Schools NI App



Holy Trinity has signed up to the Safer Schools NI app. This app has useful information on safe use of the internet, online safety resources, information on setting up new devices for children etc. Parents and carers can download the app (Apple App store or Google Play store) and register to have access to these resources. The app also has information on many of the apps and sites children use. If this is something you are interested in use the following steps to set it up.

For more information visit: [Getting Started with Safer Schools NI Link](#)

1. Download the SaferschoolsNI App to your phone or ipad and open it.
2. Select Staff/Carer role.
3. Create an account using your email address and a password of your choice.
4. Scan the bar code below or enter **code 1607** if asked.
5. Select Holy Trinity Primary and Nursery school (Parent/Carer).



There is a lot of information on the site. A good place to start browsing is the '**Online Safety and Safeguarding Resources**'. Choose from:

- Online Safety News
- 'Online Safety Centre' for tips on a range of topics.
- 'Online Safety Cards' for one-page guides on how to keep safe on various social media sites.
- 'Home Learning Hub' for parents' guides on a range of topics
- 'Online Safety Hub'
- 'Scam Wise' for tips on spotting and dealing with scams.

5 Ways to Keep Children Safe Whilst Gaming

Gaming continues to be one of many children's - and parents! - favourite pastimes. However, many parents have concerns over how to keep their child safe while gaming. Here at Ineqe Safeguarding Group, we've been busy testing consoles and games to identify areas of risk to promote a safer gaming experience for children.

Video games are fun and remain popular among young and old users alike.



Research by Ofcom showed that approximately

62% of adults in the UK

were reported to have played video games in 2020, propelled by the COVID-19 pandemic and the stay-at-home restrictions.



With all this fun, it's important to remember that playing video games comes with risks.

Our online safety experts have compiled the following top tips to promote a safer gaming experience for children.



Some have **in-game purchasing** while others contain **age-inappropriate** content. These risks can significantly increase when a child is playing and interacting with other gamers online.



1 Choose the right child-friendly game

Choosing the right game for the child in your care can be difficult. Some parents and carers feel pressured to buy a game which might not be age-appropriate.

12 To help you make the choice, we have explored the PEGI age rating system and highlight the designated ratings of the most popular games around.

You can use the PEGI (Pan European Game Information) labels found on all major games to help inform your decision. PEGI is the video game content classification system used for evaluating games based on their themes. It is broken down into the following levels:

| | |
|-----------|---|
| 3 | Suitable for all ages. |
| 7 | Includes content with scenes and sounds which might frighten younger children. |
| 12 | Slightly graphic violence which is non-realistic/fantasy. |
| 16 | Violence included which is similar to real life, bad language, and the use of drugs tobacco, and alcohol. |
| 18 | Includes motiveless and gross violence, the glamorisation of drugs, and explicit sexual activity. |

The PEGI rating system also includes content descriptors which are symbols that quickly tell you the themes included in a game. Categories include:



For help with teaching children about PEGI ratings, use our free lesson plan on oursaferschools.co.uk.

PEGI Ratings for some of the most Popular Games around:

- Minecraft - **PEGI 7**
- Among Us - **PEGI 7**
- FIFA 22 - **PEGI 3**
- Call of Duty Black Ops: Vanguard - **PEGI 18**
- Spiderman: Miles Morales - **PEGI 12**
- Fortnite: Battle Royale - **PEGI 12**
- Mario Kart Live: Home Circuit - **PEGI 3**
- Call of Duty: Warzone - **PEGI 18**
- Minecraft - **PEGI 7**

Always remember, PEGI ratings focus on in-game content and not communication between players in online games. Children and young people in your care may be exposed to offensive or inappropriate language from other players via their headset and live chat functions in many games.

Using PEGI ratings and online safety advice can help promote safer gaming for children and young people in your care.

4 Know when to take a break from gaming



Many of the top games this Christmas such as Fortnite are created to engage their players. One of our online safety experts refers to this as the **Pringle Effect** - Le once you pop you just can't stop.

Many of the most popular games are designed to form strong gaming habits. Game designers use persuasive design tools that work to encourage gaming sessions that can last hours on end.

Encourage the gamers in your care to take a break or use our resources to set a time limit on gameplay.

2 Begin the conversation about gaming safety settings and in-game purchases

Whether the children and young people in your care are new to gaming or are experienced gamers, it's important to have conversations regarding the risks and benefits of gaming. This is also the perfect time to talk to them about safety and privacy settings.

You might be met with **opposition** but talking about why privacy and safety settings are important can help keep the gamers in your care onside. You might want to talk about what might happen if these aren't enabled.

Feel free to use the top tips in this article to help guide your conversations.

The gaming world and its risks evolve all the time, and naturally so will your conversations about keeping safe while gaming.

It's important not to feel like this is a thankless task or pointless conversation when explaining the importance of safety and privacy while gaming. Enabling these settings is something you and the gamer in your care can do together.

Explaining why safety and privacy are important will help support a child or young person's understanding and respect for these decisions.

It can help to focus on how restrictions on games will change as they grow older. This will give you a perfect opportunity to encourage the gamers in your care to continue talking to you about safety and privacy online.

Check out our Console guides on ineqe.com

Loot Boxes have been compared to gambling. This is because gamers pay for items with real-life currency and in-game currency without a full understanding of the risk and reward of these purchases.

Games now provide warnings on their labels if they include in-game purchases.

Games that have in-game purchases include:

- Fortnite
- Grand Theft Auto 5 (GTA5)
- Marvel's Spider-Man: Miles Morales
- Call of Duty Black Ops: Cold War
- Call of Duty: Warzone
- FIFA 21
- Roblox
- Among Us

Remember, if a child or young person in your care wants to play online, they may have to pay for a subscription service if they are using a PlayStation, Nintendo or Xbox console.

3 Usernames: Keep it random to keep kids safe online

This is the name you are identified by on your online gaming accounts (PlayStation Network or Xbox Live).

When using consoles and games, users are required to create a username, which is sometimes called a 'Gamer Handle'.

Whether they're playing Fortnite Chapter 3 or Call of Duty: Vanguard this Christmas, children and young people in your care will need a username.

Xbox and PlayStation assign random usernames and we advise that you keep them.

When the children in your care use a random username, they are less likely to be identifiable online.

If the gamer(s) in your care wants to personalise their username, make sure they avoid using any personal information, such as first or second names, football teams, or school names.

4 Know when to take a break from gaming

5 Make sure the child in your care knows where to go for help with gaming

Gaming is fun and can have real benefits for children and young people. But it's not without risks, as highlighted above.

Gamers may interact with strangers via online games, where they might be exposed to age-inappropriate content, or experience bullying and harassment.



Make sure the gamer(s) in your care knows where to go for help if they need it. This can be you or any other trusted adult. It's important that they have someone to talk to if they have any interaction which makes them feel uncomfortable while playing games.

To help the children and young people in your care have a safe and fun gaming experience, visit ineqe.com to find more resources and useful information. By doing this together, you can be part of their gaming journey, positioning yourself as someone who they can go to for help.