



NEWSLETTER

October 2016

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 @Holytrinity20

A Message from the Principal



Welcome to Holy Trinity for the 2016-2017 school year. I hope you have all had an enjoyable summer break.

In particular I would like to give a warm welcome to our new pupils; to those who have started Nursery and P1 and to pupils who have joined classes across the school. I hope everyone is enjoying school life at Holy Trinity.

I am delighted to see all our pupils have been very smartly dressed at the start of the school year. I hope you agree that the black shoes make our school uniform look really well.



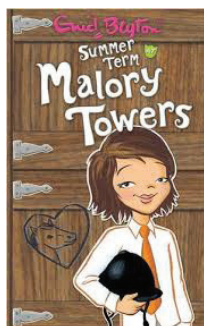
Please remember that black shoes/trainers are now part of our uniform. For PE pupils must wear the Holy Trinity yellow PE t-shirt with the school logo. I hope to have your continued cooperation on this throughout the school year. Please label all parts of your child's uniform clearly so that we can return any items that may have been misplaced in school.

As we look forward to another successful year can I remind you that if you have any concerns or queries please do not hesitate to contact us.

Brian Treacy, Principal.



THE FIRST MILLIONAIRE



I'm Zoe McGovern and I'm the first Accelerated Reader Millionaire in the school this year! I could hardly believe my eyes when I checked how many words I had and there in front of me was over 1,000,000 words! During the summer I read 16 books. They were all Malory Tower books and a few St Clare's. My favourite author is Enid Blyton. I love Enid books like the Secret Seven and the Famous Five. I think her books are the best as I love mystery books and boarding school books! My favourite book that I read in the summer would have to be Summer Term at Malory Towers. This one is my favourite because it has a mystery in it and I think mystery books are really interesting. Being the first millionaire really is great!



Zoe, P7

Age Restrictions on Social Media

It is difficult for parents to know when a child should have access to different areas of social media. The WHSC trust has produced the following illustrated guidelines which you may find useful.

Please note that children below the age of 13 should not be on social media.



David Walliams sends Ms Devine's Class a Thank You Letter

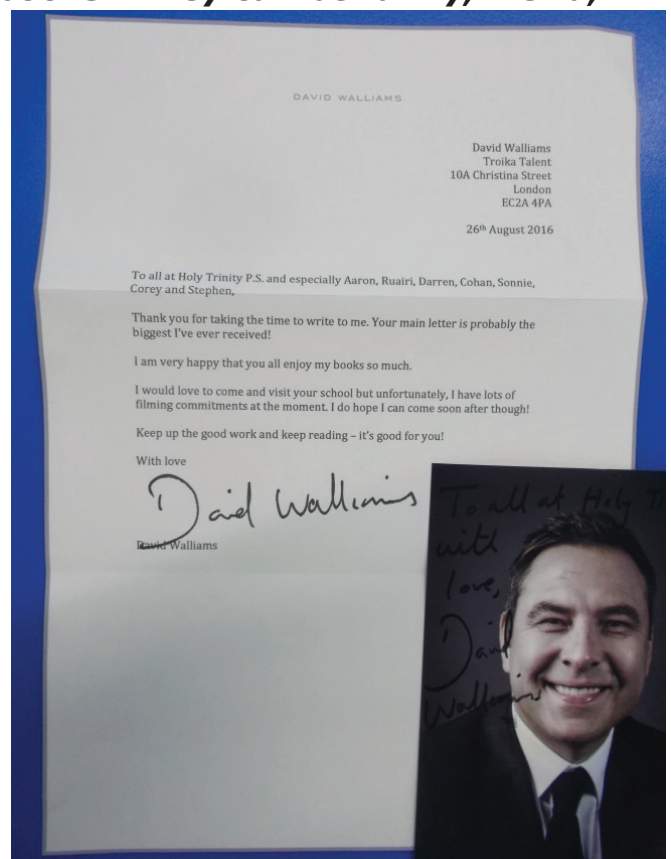
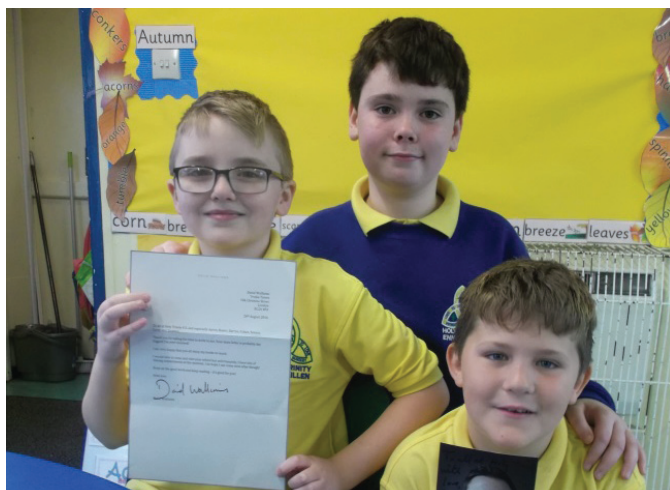
Last year, in the summer term, Ms Devine's class wrote to their favorite author, Mr David Walliams.

When asked why they wrote to him the class replied

'We wrote a shared letter to David Walliams because he is our favourite author. We have really enjoyed all his books. They can be funny, weird, sometimes shockingly scary and at times really sad. We were so chuffed and surprised to receive a letter from him'

Ms Devine will be sending a copy of his letter to last year's P7 pupils who have left Holy Trinity.

Thank you so much David Walliams.



Our P1 Classes 2016-2017

Look at our new Primary ones, they have all settled into their new classes. They are enjoying making new friends and learning lots of interesting things. They are looking forward to a fun year of learning and activities.



Mrs McCann's Class



Mrs McElroy's Class



Mrs Colhoun's Class



Mrs Fee's Class



P1 Classes are settling into school life

P1s have all settled well into their new school. Each day when we come to school we enjoy lots of play activities as these wonderful pictures show!

We have been busy during our play sessions. We have been using Lego to copy patterns.

We have been drawing and writing about Humpty Dumpty and other nursery rhyme characters.

Through our topic based work we have been learning about keeping clean. We have been enjoying our outdoor play area.

We have been exploring circles. We made some circle print artwork.



Overview of Planned Work for October – P3

Mathematics (Depending on group)

Number work will focus on subtraction up to 20, finding the difference between numbers & doubles of numbers to 20.

Missing number box sums.

Consolidation of number bonds- related to weekly table tests.

Counting in 2s, 5s, 10s to 50 or 100.

Using the 100 grid to quickly add 10 and 9.

Introduction of the place value of number to 99.

Topic work:

Measures- length using cm and metres, weight, data handling.

Literacy:

This month children will be looking at books by the same author-*Julia Donaldson*: eg, *The Gruffalo*, *Monkey Puzzle* etc. Focus will be on '*Room on the Broom*' where they will carry out book reviews, character profiles and recounts. They will also be introduced to the genre of report writing.

Topic/World Around Us:

Finishing off work on ourselves /senses

Looking at teeth-how to care for them, types of teeth and tasting.

Seasonal change: Autumn, Halloween and its traditions.

Other Information:

P3 will visit Florencecourt House on the 17th or 18th of October for the Halloween Ball. (This is mainly art/craft activities associated with Halloween.)

Each class will also attend mass this term as part of our religious programme.

- Mrs Reihill-12th October
- Miss Mallen -19th October
- Mrs Mc Manus-26th October
- Mrs Mc Menamin 9th November

Overview of Planned Work for October - P 4

Literacy:

Pupils will learn that:

- a pronoun is substituted for a noun.
- a personal noun is used in place of a person/thing (e.g. he, it, they) and that a subjective pronoun is used as the subject of the verb (e.g. I, she).
- an objective pronoun is used as the object of the verb (e.g. me, her).
- a possessive pronoun is used to indicate possession of a noun (e.g. mine, hers, yours).

Pupils will continue to read **Little Manfred by Michael Morpurgo** and they will complete selected activities on the novel. The writing covered this month will focus on comparing and contrasting adventure and mystery stories and pupils will complete talking and listening activities and letter writing tasks. Pupils will complete comprehension activities weekly and will learn to answer in full sentences making reference to the question in their answers.

Numeracy- Pupils will take part in mental maths lessons to help them calculate answers mentally. This month the focus will be on addition and number bonds to 20 (e.g. $13+7=20$, $4+16=20$). Pupils will learn how to find fractions of numbers based on their ability. During numeracy lessons pupils will complete work according to their ability including; learning the language associated with addition (e.g. more than/add), learning that addition can be carried out in any order (e.g. small number first or larger number first), begin to calculate addition sums mentally, use written methods to solve addition sums, solving simple addition word problems and using the vertical method to solve addition sums without bridging 10 (e.g. $27 + 12$).

Daily revision of names of 2D/3D shapes, days of week, months of year and time-o'clock, quarter past/to, half past times.

Topic work will focus on length, measuring, using the correct units e.g. cm, km and understanding perimeter.

World Around Us- Pupils will continue to learn about World War 2 including rationing, the Blitz, the role of women and evacuees.

Other information-

- Friday- spelling test, mental arithmetic test, addition tables test
- 10 minutes Mathletics tasks every night
- 10 minutes Accelerated Reading every night
- Please sign homework diary and completed homework every night
- Trip to the Museum on October 4th, 5th and 6th, (a note will go home close to the time)
- Holy Communion dates: 13th May and 27th May 2017

Overview of Planned Work for October - P 5

Numeracy

- Number: Addition and subtraction of hundreds, tens and units, problem solving activities (Introduce IZAK 9, table top games and worksheets)
- Topic: Properties of 2D (square, triangle, rectangle, circle) & 3D shapes (cube, cuboid, cylinder, sphere, cone), symmetry (mirror images), lines (horizontal, vertical, diagonal and parallel)
- Mental Maths – subtracting tables
- Weekly tables test preparation
- Encourage use of everyday maths e.g. shapes, time and money to enable children to see maths in day to day context

Literacy

- Novel: Charlottes Web and related activities
- Grammar work – Adjectives (describing words) and Adverbs (describing a verb)
- We will complete Unit 2 of Prim Ed Spelling Programme and prepare the children for their test (test every second Friday)
- Writing – Poetry (link with Minibeast topic and Halloween) and acrostic poems

World Around Us

- Continued topic work on Minibeasts
- Finish work on insects and carry out activities on the spider
- Minibeast hunt

Other Information.

- Sign diary or homework every night when checking homework activities
- 10 minutes Mathletics tasks every night
- 10 minutes Accelerated reading every night
- Bring instrument into school every Wednesday (Keep safe at home please)
- Highlight important information or signs in Mental Arithmetic work
- **Woodland Explorers Trip** to Florencecourt
 - 10th November 2016
 - Mrs Gormley's class
 - Mrs Farley's class
 - 11th November 2016
 - Mr Mc Elroy's class
 - Mrs Kelly's class

Mass Rota:

- Mrs Gormley – 26th October 2106
- Mrs Farley – 9th November 2016
- Mrs Kelly – 23rd November 2016
- Mr Mc Elroy's class – 30th January 2016

Overview of Planned work for October – P6

Maths Number

Pupils will be able to:

- Add 4,5,6 digit numbers using standard written method
- Subtract with and without decomposition. (carrying a ten)
- Subtract whole numbers using a range of mental, written and calculator methods
- Solve problems involving addition and subtraction. (Maths Games/Izak 9)
- Use the relationship between addition and subtraction to check calculations
- Understand and underline the key words when solving problems using addition and subtraction. (esp. in mental arithmetic books)

TOPIC

- 2D shapes.
- Pupils will understand terms of line- horizontal, vertical, diagonal, parallel and perpendicular.
- Pupils will know language associated with measuring a circle. They will be able to find the diameter, circumference and radius

English

- Children will know and recognise verbs
- They will be able to add ed, ied, es, ies and ing properly
- Children will be able to form verbs in the past, present and future tense.
- The children will write a variety of story openings. They will understand story structure to plan and write a story, drawing on personal experiences.[narrative]
- Novel – the children will listen to and respond to our class Novel "George's Secret Key to the Universe."

Topic/World Around Us

Pupil will learn

- How shadows are formed and changed
- Know that the earth travels around the sun and it takes a year to orbit the sun
- Know that when the earth's surface spins into the sun's light we have daylight and when it spins away from the sun's light we have darkness

We encourage the P.6's to keep AR Reading and Mathletics activities going along side their daily homework. Each pupil should be taking at least one AR test per week (unless very long book) and achieving their Mathletics award weekly.

- **AR Books** can be changed every morning between 8.30 and 9.15.
- **ICT suite** is also available at these times to complete AR tests.
- **Mathletics Clubs** also take place after school Tues-Thurs. Please ensure your child has a place if they have no Internet availability at home.

Year 7 Overview of Planned Work for October

Numeracy

- This month we will be covering fractions, simplifying, equivalent, proper, improper and ordering fractions.
- We will look at the relationship between common fractions, decimals and percentages. We will calculate fractions and percentages of quantities, including money.
- We will study acute, obtuse, reflex and right angles and estimate, measure, draw and label angles up to 360 degrees.
- Learn multiples and factors. We will look at prime, squared, cubed and triangular numbers.
- We will use and express formulae in words and in symbolic form.
- Revision of tables 1-12.

Literacy

- Pupils will continue to read the novel 'Twist of Gold' by Michael Morpurgo and complete associated activities from their novel booklet.
- We will complete spelling list 5,6,7,8 from 'Complete Spelling Programme' and matching activities from workbook.

- Children will complete grammar work on tenses, comma, capital letters, direct and indirect speech, punctuation exercises, homophones, similes, metaphors, prefixes and antonyms.
- Children will complete a variety of comprehensions
- Children will look at a range of biographies and auto-biographies from a range of people and complete work on these.

World Around Us

- The topic this term is the Famine.

Gaelic times for Year 7

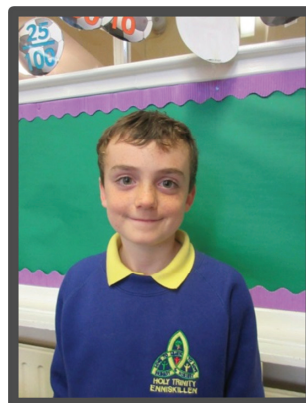
- Mr Morris: Wednesday 1.30 - 2.15 pm
- Mr Starrs: Wednesday 2.15 - 2.50 pm
- Miss Quigley: Friday 1.30 - 2.15 pm
- Mrs Clarke: Friday 2.15 - 2.50 pm

Note: Please remember to bring the Holy Trinity PE kit.

Rugby flyer

I love rugby. So, I got a book called 'Rugby Spirit' out of Enniskillen library and I loved it so much I read the next two books in the series as well. I thought it would be a good idea to send a message to the author to see if he was going to write another book. He said he was and I was really excited and couldn't wait for it to come out. A couple of months later, the book came in the post and I started to read straight away. When I eventually got to page 93 I realised I was in the book! My character played Out Half and was the Captain of the Ulster team and made friends with Eoin Madden who is the main character in the series! I recommend the series for anyone who likes to read sport, ghost, history and adventure books.

By Paddy , P5.



P6 Celebrate European Heritage Weekend

Last week our class went to the Enniskillen library for European Heritage Open Day. We saw Liz Weir and she told us lots of funny, sad and happy stories, we had never heard before. Here is one of the stories Liz told us:

The Irish Wolf Hound

Once there was a Queen and one day as she was walking outside her castle she heard twigs cracking behind her, when she turned around there was a wolf. She was so scared she fainted. When she woke up the wolf was dead, covered in blood and beside her was an Irish Wolf Hound licking her hand. 'That dog saved me' thought the Queen. She ordered her slaves immediately to get the dog food and water, but the next day the dog vanished into thin air. She sent her slaves with flaming torches to find the dog. Month after month the Queen dreamt about the dog and then one night she heard it howling. She sent her slaves to go and find it. When the slaves went out to find it, the castle was under attack and there, on the top turret, was the dog. When the battle ended the slaves went up to get the dog, but it had turned to stone. Days, weeks, months and years later the Queen could still hear the dog howling. THE END

We were really inspired by Liz Weir. We hope we will meet her again in the future and become as famous as her one day.

By Aoibhin Kelly and Katie O'Hare, P6

