




# NEWSLETTER

October 2017

[www.holytrinityps.com](http://www.holytrinityps.com)

 @Holytrinity20

## Dates for your Diary

Tuesday 24<sup>th</sup> October

Monday 13<sup>th</sup> November

Wednesday 13<sup>th</sup> December

Friday 15<sup>th</sup> December

P1 Parent Information night (details to follow).

Parent Teacher Meetings takes place at Mill Street.

Our Christmas Carol Service at St Michael's Church.

Choir in the community – singing at various events.

### School Holidays:

30<sup>th</sup> October – 3<sup>rd</sup> November Halloween

13<sup>th</sup> November

Parent Teacher Meetings

## A Message from the Principal

As we embrace the 2017-2018 school year at Holy Trinity, I hope that you all enjoyed your summer break and that the children are now settling in to school.

I would like to give a warm welcome to all our new pupils; to those who have started Preschool, Nursery and P1 and to pupils who have joined classes across the school. I hope everyone is enjoying school life at Holy Trinity.



As we look forward to another successful year can I remind you that if you have any concerns or queries please do not hesitate to contact us.

Brian Treacy, Principal.

## School Uniform

We encourage all pupils to wear the correct school uniform neatly.

The Holy Trinity uniform consists of:

- a sunbeam yellow polo T-shirt
- a Holy Trinity sweatshirt or cardigan
- a grey pinafore, skirt or trousers
- plain grey socks/tights
- black shoes/Trainers

The PE uniform consists of:

- a Holy Trinity yellow round neck T-Shirt
- blue shorts



**Please remember to label all parts of your child's uniform clearly so that we can return any items that may have been misplaced in school.**

## School Mass

We hope all our children, staff and parents enjoyed the school mass. The mass, led by Monsignor Peter Reilly, was a celebration to mark the start of our new school year. Pupils said prayers and readings and brought up gifts. Mrs Kirke led our school choir as they sang hymns to music being played by Mrs Mongan, Mr Treacy and Mrs McManus. The congregation joined in for the last song, 'Our God is a great big God'. It was lovely to see some of our parents join us for the mass. Thank you to everyone who helped with the preparations both in school and in the chapel to make our mass special.



## Miss Keaveney's Preschool Class enjoyed a Trip to Castlecoole

Holy Trinity preschool children visited Castlecoole to extend their learning about Autumn. The children collected different coloured leaves, conkers and sticks to use in their art & craft work. The children loved and enjoyed their first visit.



## Holy Trinity School Choir sing with The Bjorn Identity



The Holy Trinity KS2 school choir performed with The Bjorn Identity at the Ardhoven theatre on Saturday 23rd September. The choir, led by Mrs Grainne Kirke, had been practising for a few weeks to prepare for the show. On the Wednesday before the show Richard and Karen from the band came to school to practise with the children. The children were so excited by the whole experience. Mrs Kirke said that they had worked really hard to learn their 2 songs, 'I have a dream' and 'Thank you for the music'.

On Saturday there was a dress rehearsal on stage first followed by The Bjorn Identity concert at 8pm. The choir gave a great performance in front of a packed theatre. We are very proud of them all.



### School Info

To find more information about our school and the activities pupils are involved in please visit:

- Twitter [@Holytrinity20](https://twitter.com/Holytrinity20) 
- our school website <http://www.holytrinityps.com>.  
By downloading the **OurSchool App** you can also view our website on your phone. 

### New Beginnings at Nursery

Mrs Bogue and Mrs Jones classes have settled in well to their nursery class. The children are enjoying making new friends. They are enjoying all the new games and activities their teachers are introducing them to.



*Mrs Bogue's nursery class*



*Mrs Jones' nursery class*

## P1 Class Photos



*Mrs McCann's P1 class*



*Mrs McDonnell's P1 class*



*Mrs McElroy's P1 class*

## P1 Classes are Settling into School Life

Primary 1 children have settled well into their new school year. They are enjoying learning through play. They have all made their own Humpty Dumpty, have been singing songs, learning their sounds through Jolly Phonics and making new friends. The children have taken part in Musical Pathways sessions with Mrs Kirke and dance with Shauneen.



## P2 Taste Testing

Primary 2 have been learning all about the five senses through the topic of 'Ourselves'. They enjoyed learning about their senses of taste, smell and touch through tasting various delicious foods. We were able to describe how each food feels, smells and tastes - smooth, rough, crunchy, juicy, sweet, etc. It was lots of fun!



## P2 Musical Instruments

As part of our learning about 'Our Senses' we investigated the various sounds we hear in our environment. We were also very creative and made lots of different instruments, which make loud and soft sounds. Look at our lovely creations.



## Mrs Williams Macmillan Coffee Morning

On Friday 29<sup>th</sup> September Mrs Williams held a wonderful Macmillan fundraising coffee morning. She was well supported by all our staff who baked, bought and enjoyed coffee and cakes during our morning break.

There was a hotly contested staff Bake Off which was judged by our baking and tasting experts Mr Starrs, Mrs Galligan, Mrs Reihill and Mrs McEvoy. Our winners this year were 3rd, Mrs Joelyn Reid, 2nd Mrs Ita McManus and in first place Mrs Claire McCool. Mrs Gormley won the 'Guess the Height of the Cake' competition with a guess of 94cm. She very generously donated her £50 winnings to the Macmillan fundraiser.

The overall total raised so far by the coffee morning was £845.00. Congratulations to Mrs Williams and thank you to everyone who made it such a success.





### **Kyles Photography**

**I like taking pictures. I like taking pictures of nature. When I take a picture I consider things that are near and those that are far away, giving full detail to the picture. I like to capture the lake, the trees and the buildings or people in one picture.**



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## **Securus Security Software on our School Network**

Dear Parent

We take your child's safety on the internet very seriously. To this end, we are writing to you to bring you up to date with a new software system that we have installed.

Securus Education is a software system which helps us to ensure that our computer network is being used safely. It is used by over 3,200 schools in the UK and many more internationally. Securus also acts as an educational tool, helping children to recognise unsafe situations and encouraging them to use new technologies responsibly.

Securus alerts staff to any words on our network that would lead us to believe that our very high standards of safeguarding, reflected in our Acceptable Use Policy, might be being jeopardised. Securus is effective both online and offline across all programmes used by the school.

Incidents flagged by Securus would include any evidence of bullying, inappropriate language, indicators of emotional distress, searches for harmful websites and so on.

A screen 'capture' is taken of every incident, showing what was displayed at the time, who was involved and when the incident took place. These captures enable staff to respond to potentially serious or disruptive situations with confidence.

The immediacy of this system can help prevent issues from spiralling into something more serious.

We are conscious that the world online can be a very dangerous place so we want to assure you that we have given serious thought to making sure your child's online experiences are safe.

We would like to take the opportunity to thank you for your continued co-operation in this very important area.

Yours sincerely,

Brian Treacy  
Principal

*Securus is a member of the UK Council for Child Internet Safety (UKCCIS) and is a member of the Internet Watch Foundation.*

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### **P3 – Overview of planned work for October**

**Numeracy:** Number work will focus on subtraction up to 20/finding the difference between numbers /doubles of numbers to 20. Missing number box sums. Consolidation of number bonds- related to weekly table tests. Counting in 2s, 5s, 10s to 50 or 100. Using the 100 grid to quickly add 10 and 9. Introduction of the place value of numbers to 99.

**Topic work:** Measures- length using cm and metres/ weight/ data handling. Times- o'clock, half past and corresponding digital times.

**Literacy:** This month children will be looking at books by the Author-Julia Donaldson: e.g., The Gruffalo, Monkey Puzzle etc. Focus will be on 'Room on the Broom' where they will carry out book reviews, character profiles and recounts. They will also be introduced to the genre of report writing. Topic/World Around Us: Finishing off work on ourselves /senses. Looking at teeth - how to care for them, types of teeth and tasting. Seasonal change -Autumn, Halloween and its traditions.

**Other Information:** P3 will visit Florencecourt House on the 20<sup>th</sup> or 24<sup>th</sup> of October for the Halloween Ball. (This is mainly art/craft activities associated with Halloween.) More information to follow. Each class will also attend mass this term as part of our religious programme - Mrs Reihill class - 25th October

### **P4 – Overview of planned work for October**

**Literacy:** Pupils will know that adjectives are describing words used to tell us more about nouns - colour, shape, size, number, looks, smells, tastes, feels, sounds. Pupils will know that we use capital letters for CHIPS - **C**alendar words- months, days, **H**olidays- Christmas, Easter, **I**- When using I as a pronoun, **P**roper nouns- People, Places, Pets, **S** - Beginning of a sentence. Pupils will continue to learn their spellings using the LSCWC (Look, Say, Cover Write, Check) method and will complete various activities to reinforce the spelling rule. Pupils will be reading their class novel, 'Little Manfred' and will be carrying out activities based on this. In writing pupils will be learning about the features of letters and will be writing their own letters pretending to be evacuees.

**Numeracy:** Pupils will learn their number bonds to 20. They will know how to add doubles and near doubles up to 20. Pupils will know how to add 9 and 11 to numbers mentally. They will add using number lines and partitioning to add 2 digit numbers. Pupils will begin to add using column addition. Pupils will recognise odd and even numbers. In topic work pupils will know how to use a ruler. They will recognise the standard units of measurement e.g. cm, km. Pupils will know how to read a calendar. They will name the 12 months and 4 seasons. Pupils will learn how many days are in each month.

**World Around Us:** Pupils will be learning all about rationing and what daily life was like for children in WW2. Pupils will know the difference between translucent, transparent and opaque. Pupils will design and carry out an experiment to find out which materials makes the best parachute. Pupils will investigate the forces of flight. In art pupils will be learning about the work of Henry Moore and they will be creating a picture using charcoal. They will be using pastels to make their own version of Van Gogh's 'The Road to Tarascon'.

## P5 - Overview of Planned work for October

**Numeracy:** Addition and subtraction of Hundreds, Tens and Units, problem solving activities (Introduce Izak 9, table top games and worksheets). Topic - Properties of 2D (square, triangle, rectangle, circle) & 3D shapes (cube, cuboid, cylinder, sphere, cone), symmetry (mirror images), lines (horizontal, vertical, diagonal and parallel). Mental Maths – Subtracting tables. Weekly tables test preparation. Encourage use of everyday maths e.g. shapes, time and money to enable children to see maths in day to day context.

**Literacy:** Novel: Charlotte’s Web and related activities. Grammar work – Adjectives (describing words) and Adverbs (describing a verb). We will complete Schofield & Sims Spelling Programme and prepare the children for their test. Writing – Poetry (link with Minibeast topic and Halloween) and acrostic poems.

**World Around Us:** Continued topic work on Minibeasts. Finish work on insects and carry out activities on the spider. Minibeast hunt

### Other Information:

- Sign diary or homework every night when checking homework activities
- 10 minutes Mathletics tasks every night
- 10 minutes Accelerated Reading every night
- Bring instrument to school every Wednesday (Keep safe at home please)
- Highlight important information or signs in Mental Arithmetic work

## P6 - Overview of Planned work for October

**Numeracy:** Pupils will be able to - Add with 4,5,6 digit numbers using standard written method. Subtract with and without decomposition (carrying a ten). Subtract whole numbers using a range of mental, written and calculator methods. Solve problems involving addition and subtraction. (Maths Games/Izak 9). Use the relationship between addition and subtraction to check calculations. Understand and underline the key words when solving problems using addition and subtraction. (esp. in Mental Arithmetic books)

**Topic:** 2D shapes. Pupils will understand terms of line- horizontal, vertical, diagonal, parallel and perpendicular. Pupils will know language associated with measuring a circle. They will be able to find the diameter, circumference and radius

**Literacy:** Children will know and recognise verbs. They will be able to add ed, ied, es, ies and ing properly. Children will be able to form verbs in the past, present and future tense. The children will write a variety of story openings. They will understand story structure to plan and write a story, drawing on personal experiences. [narrative]. Novel – the children will listen to and respond to our class novel, “George’s secret key to the Universe.”

**Topic/World Around Us:** Pupils will learn how shadows are formed and changed. Know the earth travels around the sun and it takes a year to orbit the sun. Know that the earth’s surface spins into the sun’s light we have daylight and when it spins away from the sun’s light we have darkness.

### Other Information:

We encourage the P6’s to keep AR reading and Mathletics activities going alongside their daily homework. Each pupil should be taking at least one AR test per week (unless very long book) and working through their Mathletics tasks (as set by the teacher). These should correspond with what they are doing in class.

- AR Books can be changed in the library on a Tuesday & Friday between 8.15 and 8.50.
- ICT suite is also available at these times to complete AR tests.

## P7 - Overview of planned work for October

**Numeracy:** This month we will be covering fractions, simplifying, equivalent, proper, improper and ordering fractions. We will look at the relationship between common fractions, decimals and percentages. We will calculate fractions and percentages of quantities, including money. We will study acute, obtuse reflex and right angles and estimate, measure, draw and label angles up to 360 degrees. Learn multiples and factors. We will look at prime, squared, cubed and triangular numbers. We will use and express formulae in words and in symbolic form. Revision of tables 1-12.

**Literacy:** Pupils will continue to read the novel ‘Twist of Gold’ by Michael Morpurgo and complete associated activities. Children will complete grammar work on tenses, comma, capital letters, direct and indirect speech, proof reading exercises, homophones, similes, metaphors, prefixes and antonyms. Children will complete a variety of listening and written comprehensions. Children will look at biographies and auto-biographies from a range of people and complete work on these.

**World Around Us:** The topic this term is the Famine.